# Module two: Understanding the past for a child or young person – Assessment

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| Participant’s name: |  |
| Date of training: |  |

## Worksheets

**Please complete these questions in your own time and bring to the next session.**

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|  | 1. a) List 5 areas of development for children and young people and briefly describe each. |  |
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|  | 1. a) What effects can abuse have on a child? (provide 4 examples) |  |
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|  | b). How would these effects of abuse be different for children of different ages? |  |
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|  | c) What would you, in your role as a carer, do to assist a child or young person who has experienced  harm? (provide 3 examples) |  |
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|  | d) What are your responsibilities in relation to disclosure of harm by a child in your care? |  |
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|  | e) Who would you talk to about this? |  |
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|  | 1. Why could it be difficult for a child or young person who has experienced harm to develop a trusting relationship with other people? |  |
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|  | 4. How could you help a child or young person in your care to deal with loss and grief?  (provide 3 examples) |  |
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|  | 5. a) Provide 3 examples of prohibited practices |  |
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|  | b) how would you assist a child or young person to maintain connections with their family?  (provide 3 examples) |  |
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